



# *Gaelscoil na Lochanna*

## **Polasaí ar Ranganna a Roinnt**

### **Réamhrá**

Idir Aibreán agus Deireadh Fómhair 2009, chuir foireann na scoile i dteannta le tuistí agus Bord Bainistíochta an Polasaí seo le chéile.

### **Réasúnaíocht**

Ar mhaithe le hard chaighdeán oideachais a chur ar fáil, beidh gá, ó am go ham, ranganna a roinnt nó a chur le chéile i rang-grúpaí measctha chun coibheas dalta-oide níos fearr a chur ar fáil.

### **Aidhmeanna + Sainchuspóirí**

- chun struchtúr a chur ar conas rang a roinnt
- chun na critéir a úsáidfear chun páistí a roghnú dona ranganna a liostáil
- chun liosta na dtacaíochta a bheidh ar fáil le cabhrú le páistí i ranganna roinnte/measctha, a sholáthar

### **Cnámhlach chun Rang a Roinnt**

Agus an Príomhoide ag tabhairt faoi ranganna agus dáileadh na múinteoirí don chéad scoilbhliain eile, a dhéanamh, déanfaidh sé/sí cinneadh ar eagrúchán na ranganna bunaithe ar an deis oideachais is fearr dona páistí uilig sa scoil.

### **Critéir chun páistí a chur i rang-ghrúpa áirithe**

Agus rang á roinnt – tógfar na critéir seo san áireamh:

- Meastar go bhfuil sé níos fearr grúpaí ilábaltacht a chruthú
- Dinimic an ranga, Fachtóirí mothúchánach, iompair, sóisialta a chuireadh isteach ar rang grúpa nua
- Cairdeas: is scil saol-théarmach é scil an chairdis agus tá dearcadh dearfach agus tacaíochta ó thuismitheoirí rí-thábhachtach chun cairdis sna grúpaí nua-déanta a spreagadh/a chothú
- Is annamh a bheidh an scoil in ann freastal ar gach grúpa cairde a choiméad le chéile. Sa deireadh, is faoin bpríomhoide an cinneadh deireannach a dhéanamh faoi seo.

## **Critéir i leith Rang Measctha**

Agus ag tabhairt faoi pháistí a chur i grúpaí illeibhéil, smaoineofar ar na rudaí seo a leanas:

- cumas acadúil, scileanna sóisialta, aibíocht sóisialta an pháiste
- aois an pháiste/í
- barúil acadúil & proifisiúnta faoin bpáistí
- An raibh an páiste cheana féin i ngrúpa illeibhéil
- an cothromaíocht idir cáilíní agus buachaillí sa rang
- an bhfuil deartháir/deirfiúr ag an bpáistí sa rang.

Déanfar athbhreiniú ar déantús na ranganna ag deireadh gach scoilbliana (Bealtaine / Meitheamh)

## **Múinteoirí sna Ranganna**

Is cinneadh don phríomhoide é dualgaisí múinteoireachta a dháileadh sa scoil  
(cioraclam 16/73)

### **Athbhreiniú:**

Déanta D.F. 2009

Síniú: \_\_\_\_\_

Síniú: \_\_\_\_\_

Dáta: \_\_\_\_\_



## *Gaelscoil na Lochanna*

# **Polasaí ar Ranganna a Roinnt** **Policy on Splitting Classes**

### **Introduction**

This draft policy was the product of whole-staff collaboration in tandem with the Parents and Board of Management of Gaelscoil na Lochanna during the period April-October 2009.

### **Rationale**

In the interest of providing the best education for all students, it may from time to time be necessary to divide and combine class groups into mixed classes, which are smaller in size and offer a better pupil-teacher ratio.

### **Aims and Objectives of this Policy**

- To provide a framework for the splitting of classes
- To outline the criteria on which children are selected to be placed in mixed or straight classes
- To outline the criteria for placing children in particular mixed-class groups
- To set out the supports which may be used to ensure the best learning outcomes for all children in mixed classes

### **Framework for the Splitting of Classes**

At the time of planning the classes for the coming year, the Principal will look at the overall numbers in each year group and the number of teachers available to teach them. He/She will decide how best to organise classes with a view to providing the best educational opportunities for all children.

### **Criteria for placing children in Particular Class Groups**

When dividing a class into groups, to be placed in separate classes, there are certain criteria to be taken into consideration:

- It is considered best to form mixed-ability groups
- The dynamics of the class must be considered. Emotional, behavioural and social factors which could upset the dynamic of the new class should be taken into consideration when forming new groupings
- The process of forming new friendships is a life skill which is important to develop. A positive and supportive attitude from parents is a key element in achieving a successful outcome in the new groups
- It will seldom be possible to satisfy all demands for groups of friends to be kept together. This decision will lie ultimately with the Principal, who must consider the needs of every child in the class

### **Mixed Class Policy Criteria**

When determining the eligibility of pupils for participation in mixed class units, consideration will be taken of the following criteria.

- The pupil's age
- Pedagogical considerations and professional opinion about the pupil
- Academic ability, social skills and level of maturity
- The pupil's prior participation in mixed class units
- The formation of an overall mixed gender class unit
- Whether or not a pupil has a sibling in the other portion of the proposed mixed unit

An annual review of the organisation of all classes within the school will take place at the end of the academic year around May/June.

### **The Allocation of Teachers to Mixed Classes**

It is the duty of the Principal as per Circular 16/73 to assign teaching duties.

Síniú: \_\_\_\_\_

Síniú: \_\_\_\_\_

Dáta: \_\_\_\_\_