



# *Gaelscoil na Lochanna*

## **Polasaí ar Ranganna a roinnt**

### **Réamhrá**

### **Réasúnaíocht**

### **Aidhmeanna + Sainchuspóirí**

### **Cnámhlach chun Rang a Roinnt**

### **Treoracha i Leith Ranganna a Roinnt amach ag Tús na Scoilbhliana**

Beidh gá le haonaid a bheith meascáithe ó am go chéile agus is iad na critéir seo leanas a thabharfar san áireamh nuair atá an cinneadh seo á dhéanamh.

- Aois an pháiste/i
- An achar atá caite ag an bpáiste in aonad meascáithe roimhe seo.
- Meascán inscne
- Ní chuirfear deartháireacha no deirfiúracha san aonad céanna mura bhfuil siad san rang céanna

### **Dáileadh na múinteoirí sna ranganna illeibhéil**

#### **Athbhreiniú:**

Déanfar athbhreiniú ar an bpolasaí seo sa téarma deireanach 2010.

Síniú: \_\_\_\_\_

Síniú: \_\_\_\_\_

Dáta: \_\_\_\_\_



# *Gaelscoil na Lochanna*

## **Polasaí ar Ranganna a Roinnt**

### **Policy on Splitting Classes**

*Dréacht amháin/ Draft only*

#### **Réamhrá / Introduction**

This draft policy was the product of whole-staff collaboration in tandem with the Parents and Board of Management of Gaelscoil na Lochanna during the period April-June 2009.

#### **Réasúnaíocht / Rationale**

In the interest of providing the best education for all students, it may from time to time be necessary to divide and combine class groups into mixed classes, which are smaller in size and offer a better pupil-teacher ratio.

#### **Aidhmeanna + Sainchuspóirí / Aims and Objectives of this Policy**

- To provide a framework for the splitting of classes
- To outline the criteria on which children are selected to be placed in mixed or straight classes
- To outline the criteria for placing children in particular mixed-class groups
- To set out the supports which may be used to ensure the best learning outcomes for all children in mixed classes

#### **Cnámhlach chun Rang a Roinnt / Framework for the Splitting of Classes**

At the time of planning the classes for the coming year, the Principal will look at the overall numbers in each year group and the number of teachers available to teach them. He/She will decide how best to organise classes with a view to providing the best educational opportunities for all children.

#### **Criteria for placing children in Particular Class Groups**

When dividing a class into groups, to be placed in separate classes, there are certain criteria to be taken into consideration:

- It is considered best to form mixed-ability groups
- The dynamics of the class must be considered. Emotional, behavioural and social factors which could upset the dynamic of the new class should be taken into consideration when forming new groupings
- The process of forming new friendships is a life skill which is important to develop. A positive and supportive attitude from parents is a key element in achieving a successful outcome in the new groups
- It will seldom be possible to satisfy all demands for groups of friends to be kept together. This decision will lie ultimately with the Principal, who must consider the needs of every child in the class

### **Mixed Class Policy Criteria**

When determining the eligibility of pupils for participation in mixed class units, consideration will be taken of the following criteria.

- The pupil's age
- Pedagogical considerations and professional opinion about the pupil
- Academic ability and social skills
- The pupil's prior participation in mixed class units
- The formation of an overall mixed gender class unit
- Whether or not a pupil has a sibling in the other portion of the proposed mixed unit

An annual review of the organisation of all classes within the school will take place at the end of the academic year around May/June.

### **The Allocation of Teachers to Mixed Classes**

It is the duty of the Principal as per Circular 16/73 to assign teaching duties.

### **Review**

This policy will be reviewed in first term of 2009.

Síniú: \_\_\_\_\_

Síniú: \_\_\_\_\_

Dáta: \_\_\_\_\_